



BLYTHEWOOD HIGH

10901 Wilson Blvd.

Blythewood, SC 29016

Grades	9-12 High School	
Enrollment	2,066 Students	
Principal	G. Keith Price	803-691-4090
Superintendent	Dr. Katie Brochu	803-787-1910
Board Chair	Bill Flemming, Jr., D.M.D.	803-261-1992

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Average	At-Risk
2008	Excellent	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	13	2	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	88.6%	80.7%	79.4%	85.7%	81.9%	84.2%
Passed 1 subtest (%)	5.9%	11.5%	10.7%	8.0%	10.6%	9.2%
Passed no subtests (%)	5.5%	7.8%	9.9%	6.3%	8.2%	7.3%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	93.9%	93.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	466	507	402	377
Number of Graduates in Cohort	350	419	304	287
Rate	75.1%	82.6%	73.2%	74.9%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.6%	79.4%
English 1	83.8%	77.4%
Physical Science	68.6%	66.4%
US History and the Constitution	55.4%	55.5%
All Tests	72.2%	68.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,066)				
Retention rate	2.4%	Down from 3.4%	2.8%	3.7%
Attendance rate	96.5%	Up from 96.2%	96.4%	95.4%
Eligible for gifted and talented	12.5%	Down from 14.7%	16.7%	12.4%
With disabilities other than speech	9.8%	Down from 10.0%	9.7%	12.8%
Older than usual for grade	6.8%	Up from 5.9%	7.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 2.5%	0.9%	1.1%
Enrolled in AP/IB programs	18.3%	Up from 17.1%	22.3%	13.1%
Successful on AP/IB exams	64.1%	Down from 68.4%	59.3%	50.4%
Eligible for LIFE Scholarship	33.3%	Up from 32.2%	33.4%	30.4%
Annual dropout rate	3.1%	Down from 3.3%	2.8%	3.1%
Career/technology students in co-curricular organizations	6.1%	Up from 5.5%	3.2%	2.2%
Enrollment in career/technology courses	1018	Down from 1139	738	424
Students participating in work-based experiences	17.0%	Down from 21.8%	16.3%	11.7%
Career/technology students attaining technical skills	83.8%	Up from 79.3%	82.2%	78.7%
Career/technology completers placed	100.0%	Up from 99.0%	100.0%	98.5%
Teachers (n=132)				
Teachers with advanced degrees	64.4%	Up from 61.8%	64.6%	60.4%
Continuing contract teachers	63.6%	Up from 62.6%	76.7%	76.6%
Teachers with emergency or provisional certificates	10.5%	Down from 11.4%	5.4%	6.5%
Teachers returning from previous year	87.7%	Up from 85.6%	87.4%	86.8%
Teacher attendance rate	96.5%	Up from 95.7%	95.9%	95.8%
Average teacher salary*	\$49,546	Up 3.9%	\$48,949	\$47,390
Professional development days/teacher	9.8 days	Down from 12.3 days	8.6 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 26.3 to 1	28.5 to 1	25.8 to 1
Prime instructional time	92.0%	Up from 90.6%	91.5%	90.1%
Dollars spent per pupil**	\$7,014	Up 8.9%	\$7,187	\$7,974
Percent of expenditures for teacher salaries**	62.9%	Up from 61.3%	58.3%	55.4%
Percent of expenditures for instruction**	67.1%	Up from 65.2%	62.4%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 98.6%	96.3%	96.0%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	412	93.9%	2056	72.2%	507	82.6%	No
Gender							
Male	189	93.1%	992	70.8%	245	78.4%	N/A
Female	223	94.6%	1064	73.6%	262	86.6%	N/A
Racial/Ethnic Group							
White	181	97.2%	719	83.6%	204	85.3%	N/A
African American	213	90.6%	1208	65.7%	277	80.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	11	90.9%	N/A
Hispanic	N/A	N/A	102	67.6%	13	76.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	33	57.6%	173	35.8%	38	65.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	47	80.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	115	84.3%	701	60.8%	149	69.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Blythewood High School, in its fifth year of operation, enrolled over 2000 students and graduated its largest senior class. Continuing the focus on smaller learning communities (SLC), Blythewood implemented a core-teaming strategy to teach the incoming freshmen. The strategy increased faculty cooperation, collegiality, consultation and communication leading to improved academic and social performance among students. The Passport component of PAWS, new last year, added a student leadership option for all grade levels to increase and broaden student voice and participation in student activities. A teacher-driven project to increase student responsibility for improved tardy rates was implemented school-wide following a pilot program from the previous year. The goal was to improve student learning through instructional time-on-task in the classroom. The TGIF program continued to improve student achievement with an emphasis on student responsibility and a mastery approach to learning. The addition of a world music component to the curriculum provided an exciting and dynamic opportunity to learn and to perform a culturally diverse repertoire to the general student population.

This year, Bengals earned a variety of awards and recognition. Blythewood High is home to the 2009-2010 Law Related Education School of the Year, The Culinary Arts State Champions, two championship titles from the Virtual Enterprise program, and an SCASC Gold Award Honor Council. Outstanding performances continued in the HOSA, DECA, and ROTC competitive programs. Blythewood is proud of the Bengals who achieved individual recognition as Governor of Girls State, a National Merit Scholarship winner, a National Achievement Scholarship winner and a charter winner of the Terry A. McCoy SCASC Leadership Award. The Blythewood High School faculty counts among its members the 2010 National Social Studies Secondary Teacher of the Year, the 2010 National Spanish Teacher of the Year, the SCHL Region Four 4-A Athletic Director of the Year, and 35 National Board Certified Teachers.

Blythewood is home to the 2010 Boys Golf State Champions, two-time Girls Lacrosse State Champions, and region championship winners for Boys Golf, Girls Golf, Girls Tennis, and Softball. Blythewood is also home to region co-champions for Volleyball and Girls Soccer. The Baseball Team played for the Upper State Championship and the Bowling Team holds the championship title for their sport. Individual athletic honors include two All State Boys Golf Team members, three Academic All-American Lacrosse players, and two All State Softball Team members.

Student-driven community service through service learning and extracurricular service targeted local agencies including Habitat for Humanity, Special Olympics, the Souper Bowl of Caring, Relay for Life, God's Storehouse, Camp Discovery, Cooperative Ministries, Sickle Cell Foundation, Children's Garden, DSS foster children services and Sister Care. Funds were raised to support Save Darfur and to assist with earthquake relief in Haiti. ROTC teen driver safety and YODA healthy practices activities were supported through grants and curriculum integration.

G. Keith Price, Principal

April Morgan, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	124	427	24
Percent satisfied with learning environment	92.7%	75.1%	87.5%
Percent satisfied with social and physical environment	96.7%	77.0%	79.2%
Percent satisfied with school-home relations	87.6%	78.5%	79.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress	NO
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This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	505	98.8	13.7	29.2	27.5	29.6	69.8	71.4	65.9	Yes	Yes
Male	259	98.8	17.6	32.8	25.6	24	63.6	64.9	60.8	N/A	N/A
Female	246	98.8	9.4	25.3	29.6	35.6	76.4	77.6	71	N/A	N/A
White	181	98.9	7.4	21.6	26.7	44.3	81.3	87.5	77.5	Yes	Yes
African American	299	98.7	17	34.6	27.6	20.8	62.5	63.6	49.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	86.4	80.2	I/S	I/S
Hispanic	14	100	38.5	23.1	30.8	7.7	53.8	64.6	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	56	98.2	59.3	29.6	9.3	1.9	22.2	20.6	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	60.8	47.3	I/S	I/S
Subsidized meals	171	98.2	22.4	42.2	19.3	16.1	50.3	56.6	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	505	98.4	16.6	31.4	26	26	65.3	67.7	62.3	No	Yes
Male	259	98.1	17.3	30.2	24.6	27.8	63.7	66.1	61.7	N/A	N/A
Female	246	98.8	15.9	32.6	27.5	24	67	69.3	63	N/A	N/A
White	181	98.3	7.4	21.1	25.1	46.3	81.7	87.8	75	Yes	Yes
African American	299	98.3	22.3	39	25.9	12.8	55	58	44	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	93.2	85.5	I/S	I/S
Hispanic	14	100	23.1	23.1	38.5	15.4	53.8	59.3	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	56	96.4	66	30.2	1.9	1.9	13.2	20.1	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	65.8	52.6	I/S	I/S
Subsidized meals	171	97.1	27	35.8	23.3	13.8	47.8	50.8	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	502	95.4	51.6	17.1	13.8	17.5	31.3	N/A	N/A	N/A	N/A
Male	257	95.3	50.2	18.8	10.6	20.4	31.0	N/A	N/A	N/A	N/A
Female	245	95.5	53.0	15.4	17.1	14.5	31.6	N/A	N/A	N/A	N/A
White	180	95.0	32.7	17.0	16.4	33.9	50.3	N/A	N/A	N/A	N/A
African American	297	95.6	63.7	17.3	12.0	7.0	19.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	92.9	53.8	23.1	15.4	7.7	23.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	53	88.7	91.5	8.5	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	171	95.3	67.5	17.2	9.8	5.5	15.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	553	99.1	9.2	35.3	28.4	27.1	68.6	68.2	61.8
	2010	505	98.8	13.7	29.2	27.5	29.6	69.8	71.4	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	553	99.1	17.3	26.7	26.6	29.4	67.8	67.6	62.7
	2010	505	98.4	16.6	31.4	26	26	65.3	67.7	62.3

* Adjusted to account for natural variation in performance.